



## CURRICULUM POLICY

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Next review: August 2022

- CATS London's curriculum is effective in its coverage of all the requisite areas of learning, is suitable for ages 15- 19 years old primarily, abilities and needs and supports the aims of the College and recognises that all pupils are entitled to access a curriculum that is broad, balanced and relevant to individual needs.
- The curriculum promotes the spiritual, moral, social, cultural, intellectual and physical development of pupils and prepares them for the opportunities, responsibilities and experiences of HE progression and adult life.
- The curriculum comprises all that contributes to the learning of individual pupils and to their success in examinations; it also includes activities planned to promote their broader development and to prepare them for the opportunities, responsibilities and experiences of life in British society and the wider world, where appropriate.
- The aims of the College are underpinned by a curriculum which is based on equality of opportunity where each individual is valued and where a love of learning is cultivated so that all pupils gain a sense of achievement from the learning process.

## PROGRAMMES OF STUDY OVERVIEW

The CATS London curriculum:

- Ensures that pupils develop essential speaking, listening, literacy and numeracy skills.
- Provides pupils with a full and rounded entitlement to learning.
- Fosters pupils' creativity and develop essential skills, including independent learning skills.
- Inspires pupils to a commitment to learning which will last a lifetime.
- Promotes high standards in all learning and teaching.
- Ensures that all pupils have the opportunity to learn and make progress according to their ability so that they increase their understanding and develop their skills in the subjects taught.

- Provides a programme of PSHE activities for pupils of all ages appropriate to their educational needs and in relation to personal, social, emotional and physical development and communication and language skills
- Prepares pupils for the opportunities, responsibilities and experiences of adult life in Higher Education and society.
- Ensures that pupils have an understanding of core British Values.

## PROGRAMMES OF STUDY (PoS) OVERVIEW

PoS name	Length	Entry requirements	Subjects of study	Progression options
Academic English Module (AEM)	1, 2 and/or 3 terms	IELTS 3.5	Pupils study a fixed package of: *English reading & writing *English grammar & vocabulary *English speaking & listening *English for Business *English for Science *English for Maths	A Level or UFP
Pre-Programme (PP)	1, 2 and/or 3 terms	IELTS 4.0	Pupils study a fixed package of: *English *Science *Maths *Business & Commerce *Humanities *Art *Physical Education	iGCSE, A Level or UFP
Fast Track iGCSE <i>(will cease to be offered from September 2022)</i>	3 terms	IELTS 4.0	Pupils study the following core subjects: *English *Science *Maths *Business *History	A Level or UFP
A Level	6 or 5 terms	IELTS 5.0	Pupils can choose from a wide range of subjects that includes Maths, Sciences, Business, Economics, Sociology, Art and Humanities subjects.	Higher Education
Fast Track A Level <i>(will cease to be offered from September 2022)</i>	3 terms	IELTS 5.5	Pupils can choose from a range of subjects that includes Maths, Sciences, Business and Economics.	Higher Education
University Foundation Programme (UFP)	3 or 2 terms	IELTS 4.5 for 3 terms pupils IELTS 5.0 for 2 terms pupils	Pupils can choose from a wide range of subjects that includes Maths, Sciences, Business, Economics, Financial Trading, Sociology, Art and Humanities subjects.	Higher Education



## **ETHOS AND VALUES**

Lessons will encourage respect for other people paying particular regard to the protected characteristics set out in the 2010 Equalities Act. Students should receive an effective preparation for the opportunities, responsibilities and experiences of life in British Society. Students will be taught in ways which do not undermine the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

## **ENGLISH AS A SECONDARY LANGUAGE (ESL)**

As the majority of pupils at CATS London have English as a secondary/ additional language, specialist teaching is available across the curriculum. All teachers receive specific training in how to adapt their teaching to cater for non-native speakers of English. English lessons are a fundamental part of all courses of study at CATS London. Lessons aim to develop all four skill areas: reading, writing, speaking and listening as well as to develop the skills needed to use English for their academic studies. Pupils are prepared for IELTS, CAE, FCE or CPE, where appropriate.

## **STUDENTS NEEDING ADDITIONAL LEARNING SUPPORT**

Students are referred to the Access Arrangements Coordinator by their parents, themselves or teaching staff. If a student has been flagged as necessitating learning support, further testing takes place. Strategies for supporting particular students are fed-back to all staff concerned so they can accommodate their needs through teaching strategies. Students are set targets regularly. Details are available in the ALS Policy document.

## **GIFTED AND TALENTED**

CATS London is committed to the provision of additional activities to stretch our most able students and provide them with suitable extra challenges.

At CATS London, Gifted and Talented students have a wide range of options, courses and stretch activities allowing a wide variety of approaches to challenge and engage gifted and talented students. These students could be engaged in one or more of:

- Maths Challenge.
- Science Olympiads.
- Fast Track Programmes of Study courses.
- Bloomberg Trading Club.
- Extended Project Qualification (EPQ).
- 'Going Further' Canvas pages on our Virtual Learning Environment.

## **HOMEWORK**

Appropriate homework is set and marked regularly to support, reinforce and enrich work covered in class. It provides an opportunity for the development of research and independent learning skills. There is a high expectation that this work is completed in full and on time by pupils.

## **STUDENTS NOT MEETING TARGETS**

Data is regularly analysed with students underachieving being identified with additional support provided in and outside the classroom for them at key times of the year.

## **CAREERS GUIDANCE**

A range of activities, guest speaker sessions and visits are put on over the year by the Higher Education Officer.

## **COMPULSORY SCHOOL AGE (CSA) STUDENTS**

A person ceases to be of "compulsory school age" on the last Friday of June during the year that s/he becomes 16 provided that the child's birthday is before the beginning of the next school year. All CSA students are 'flagged' on our systems and tracked to ensure safety of our young pupils at CATS London.

## **PROGRESSION POLICIES**

A student who does not attain an attendance level of 95% (at the discretion of the Principal) may not be guaranteed entry to the next public examination session, and may be removed from their course. Students who do not pass their subjects at Year 1 A Level in their first year, may not be allowed onto the following year of their course.

The evidence that will demonstrate the success of this policy include:

- Assessment and Examination results
- Feedback from students in surveys and evaluation forms or directly to members of staff
- Schemes of work
- Records of work done